

Facilities

Goal: Develop a facilities master plan to meet the future needs of the students while maintaining the historic tradition of our community.

Objective: Develop a cost analysis of the master plan comparing the cost of updating and consolidating, versus building new.

Objective: Facilities will be innovative, modern and varied with 21st century technology, tailor-made to meet the needs of students.

Strategies:

1. Review the assessment information provided by the state to determine the life expectancy of current buildings and projected costs of remodeling and modifications.
2. Review the assessment information provided by the state to determine which buildings most strongly meet the building assessment criteria.
3. Project how much space will be needed in relation to enrollment for the next one to five years.
4. Ensure extra spaces for resource rooms and a collaborative learning environment. Ensure appropriate academic spaces to meet educational needs.
5. Review the 20 scenarios provided by the Board of Education and select the top three scenarios that are most cost effective and most accurately address future needs.
6. Explore scenarios with and without state monies.
7. Bring in experts to provide projected cost estimates for each of the three scenarios staying in compliance with state codes and guidelines.
8. Develop the final projected cost estimates for the scenarios and determine how the funds will have to be raised.
9. Prepare to present the summary of your recommendations to the board.

Facilities/Communication of the Master Plan

Will be moved to the communications group

1. Conduct community meetings or focus groups to provide information to the community to make them aware of the truthful conditions of each school and let everyone know what the costs would be for the three scenarios.
2. Explain how the funds would have to be raised for each of the scenarios.
3. Provide consistent and updated communication with all stakeholders regarding the work of the facilities master plan committee through the newsletter, website, etc.
4. Develop a process for the community to vote for their choice of the three scenarios.

Building Assessment Criteria

Poland High School

1. The school site	Excellent
2. structural and mechanical features	Excellent
3. plant maintainability	Satisfactory
4. building safety and security	Excellent
5. educational adequacy	Borderline
6. environment for education	Satisfactory